



Valuing Black Lives Task Force – Subcommittee Guiding Questions

Student support

- Foundational documents (in Box folder): Memorandum, Black Student Union Call to Action, & We Charge Anti-Blackness: Petition to Value Black Lives at UC Merced
- See strategic framework in Box folder: how are you advancing the strategic framework through the subcommittee with a particular focus on valuing Black lives?
- What do we currently do for Black student support?
- What are we missing in this area?
- How can we be anti-racist? And work on combatting anti-Blackness?
- Produce immediate, mid-term, and long term goals. Evaluate each goal
 - How much will it cost?
 - Are there specific units or campus actors involved?
 - What should we prioritize? If you could do only 2 in a year, what would they be and why?
 - What are the most pressing issues? There may be a long term goal because of the current climate of addressing anti-Blackness that the subcommittee feels should be prioritized.

Community engagement

- Foundational documents (in Box folder): Memorandum, Black Student Union Call to Action, & We Charge Anti-Blackness: Petition to Value Black Lives at UC Merced
- See strategic framework in Box folder: how are you advancing the strategic framework through the subcommittee with a particular focus on valuing Black lives?
- Why is community engagement important to UC Merced?
 - Community includes: campus community, off campus community, our campus folks in the Merced community, and the larger Merced area
- What do we currently do for community engagement?
- What are we missing in this area?
- How can we be anti-racist? And work on combatting anti-Blackness?
- Produce immediate, mid-term, and long term goals. Evaluate each goal
 - How much will it cost?
 - Are there specific units or campus actors involved?

- What should we prioritize? If you could do only 2 in a year, what would they be and why?
- What are the most pressing issues? There may be a long term goal because of the current climate that the subcommittee feels should be prioritized.
- Who do we typically engage?
 - Who do we partner with?
 - Who do we not?

Policing and anti-Black violence

- Foundational documents (in Box folder): Memorandum, Black Student Union Call to Action, & We Charge Anti-Blackness: Petition to Value Black Lives at UC Merced
- See strategic framework in Box folder: how are you advancing the strategic framework through the subcommittee with a particular focus on valuing Black lives?
- What do we currently do for policing and anti-Black violence?
- What are we missing in this area?
- How does and how should UC Merced engage with the Merced Police Department and Merced County Sherriff's Department?
- How can we be anti-racist? And work on combatting anti-Blackness?
- Produce immediate, mid-term, and long term goals. Evaluate each goal
 - How much will it cost?
 - Are there specific units or campus actors involved?
 - What should we prioritize? If you could do only 2 in a year, what would they be and why?
 - What are the most pressing issues? There may be a long term goal because of the current climate that the subcommittee feels should be prioritized.

Staff and faculty recruitment and retention

- Foundational documents (in Box folder): Memorandum, Black Student Union Call to Action, & We Charge Anti-Blackness: Petition to Value Black Lives at UC Merced
- See strategic framework in Box folder: how are you advancing the strategic framework through the subcommittee with a particular focus on valuing Black lives?
- What do we currently do for Black staff and faculty recruitment and retention?
- What are the challenges affecting Black faculty and staff recruitment and retention?
- Why is it so hard to recruit Black faculty and staff and why do they leave?
- What are we missing in this area?
- How can we be anti-racist? And work on combatting anti-Blackness?
- Produce immediate, mid-term, and long term goals. Evaluate each goal
 - How much will it cost?
 - Are there specific units or campus actors involved?
 - What should we prioritize? If you could do only 2 in a year, what would they be and why?
 - What are the most pressing issues? There may be a long term goal because of the current climate that the subcommittee feels should be prioritized.

Research, scholarships and funding opportunities

- Foundational documents (in Box folder): Memorandum, Black Student Union Call to Action, & We Charge Anti-Blackness: Petition to Value Black Lives at UC Merced
- See strategic framework in Box folder: how are you advancing the strategic framework through the subcommittee with a particular focus on valuing Black lives?
- What do we currently do for research, scholarships and funding opportunities?
 - This includes undergraduate students, graduate students, faculty, staff and community members
- What are we missing in this area?
- How can we be anti-racist? And work on combatting anti-Blackness?
- Produce immediate, mid-term, and long term goals. Evaluate each goal
 - How much will it cost?
 - Are there specific units or campus actors involved?
 - What should we prioritize? If you could do only 2 in a year, what would they be and why?
 - What are the most pressing issues? There may be a long term goal because of the current climate that the subcommittee feels should be prioritized.