



EVC/Provost Overview

Gregg Camfield, Executive Vice Chancellor and Provost

Leadership Council

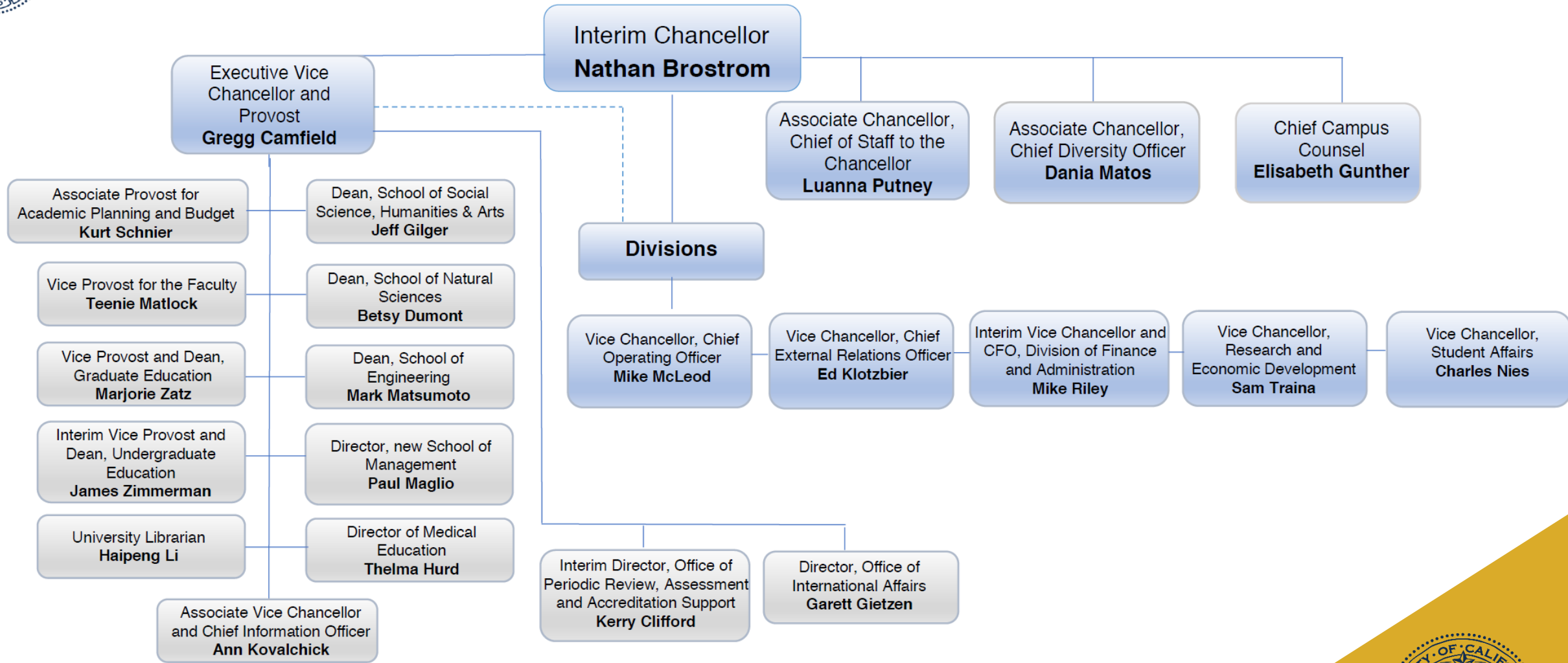
Thursday, October 24, 2019



UNIVERSITY OF CALIFORNIA | MERCED

Administrative Organization Chart

October 2019



Questions?

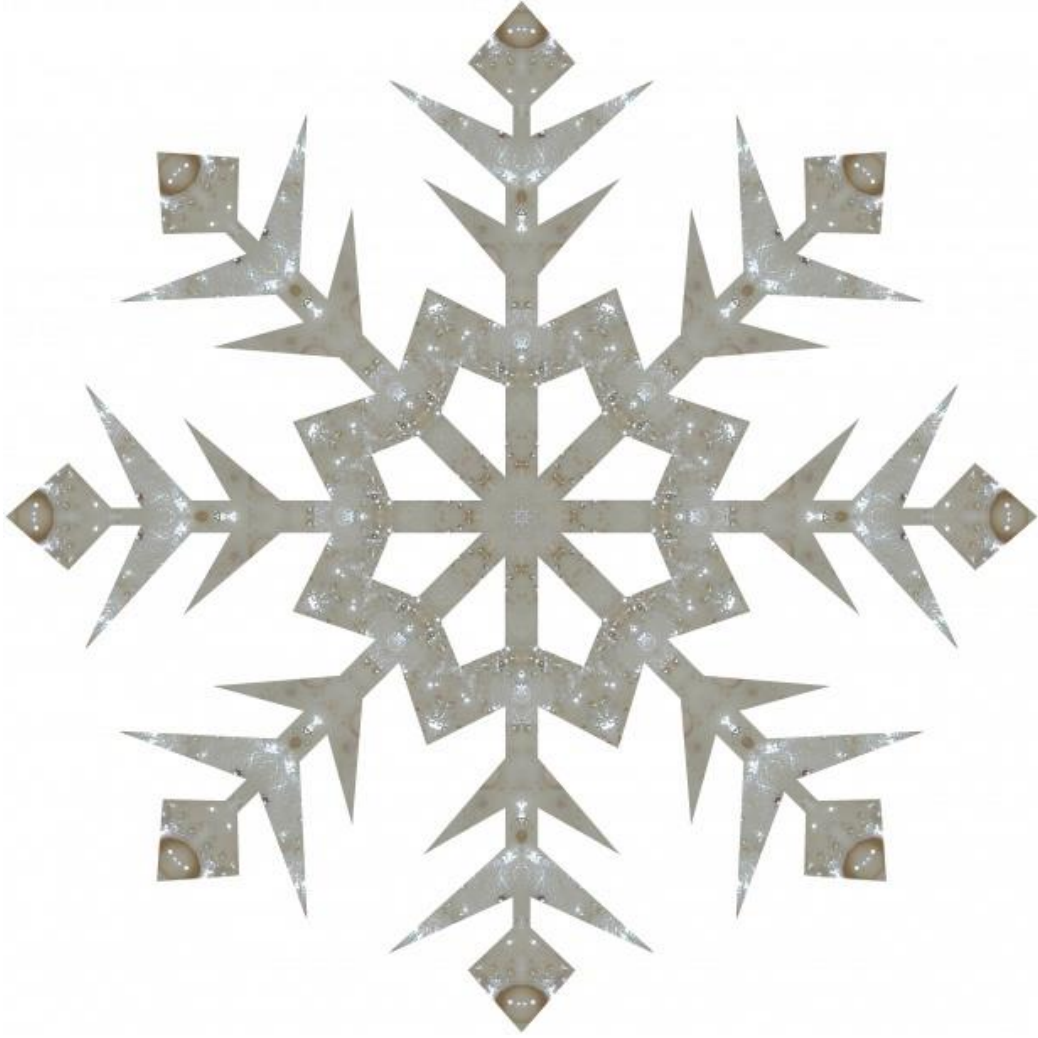


Overview of the Academic Senate

Tom Hansford, Professor, Political Science
Chair, Merced Division of the Academic Senate
Leadership Council, October 24, 2019



The UC's system of shared governance – and thus the structure and function of the Academic Senate -is unusual, if not, unique.



UC Board of Regents Bylaw 40.1¹

Bylaw 40.1 delegates the following powers and authorities to the faculty of the UC via the Academic Senate:

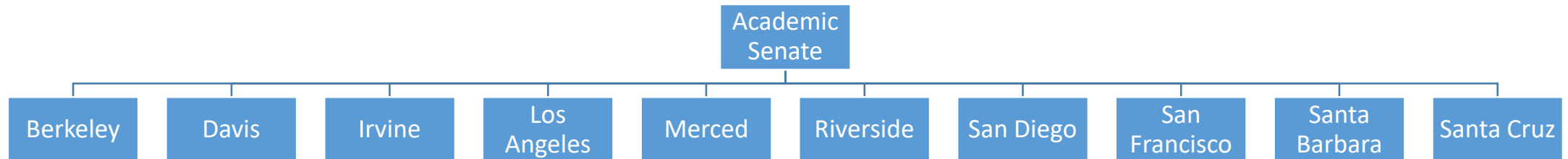
- Determine the admissions criteria
- Determine degree requirements
- Authorize and supervise all courses, curricula, and academic programs
- Advise the administration on faculty appointments and promotions
- Advise the administration on budget and financial planning

Premise

- The university is most successful when decisions, regarding both policy and planning, are informed by the expertise and experience of faculty.

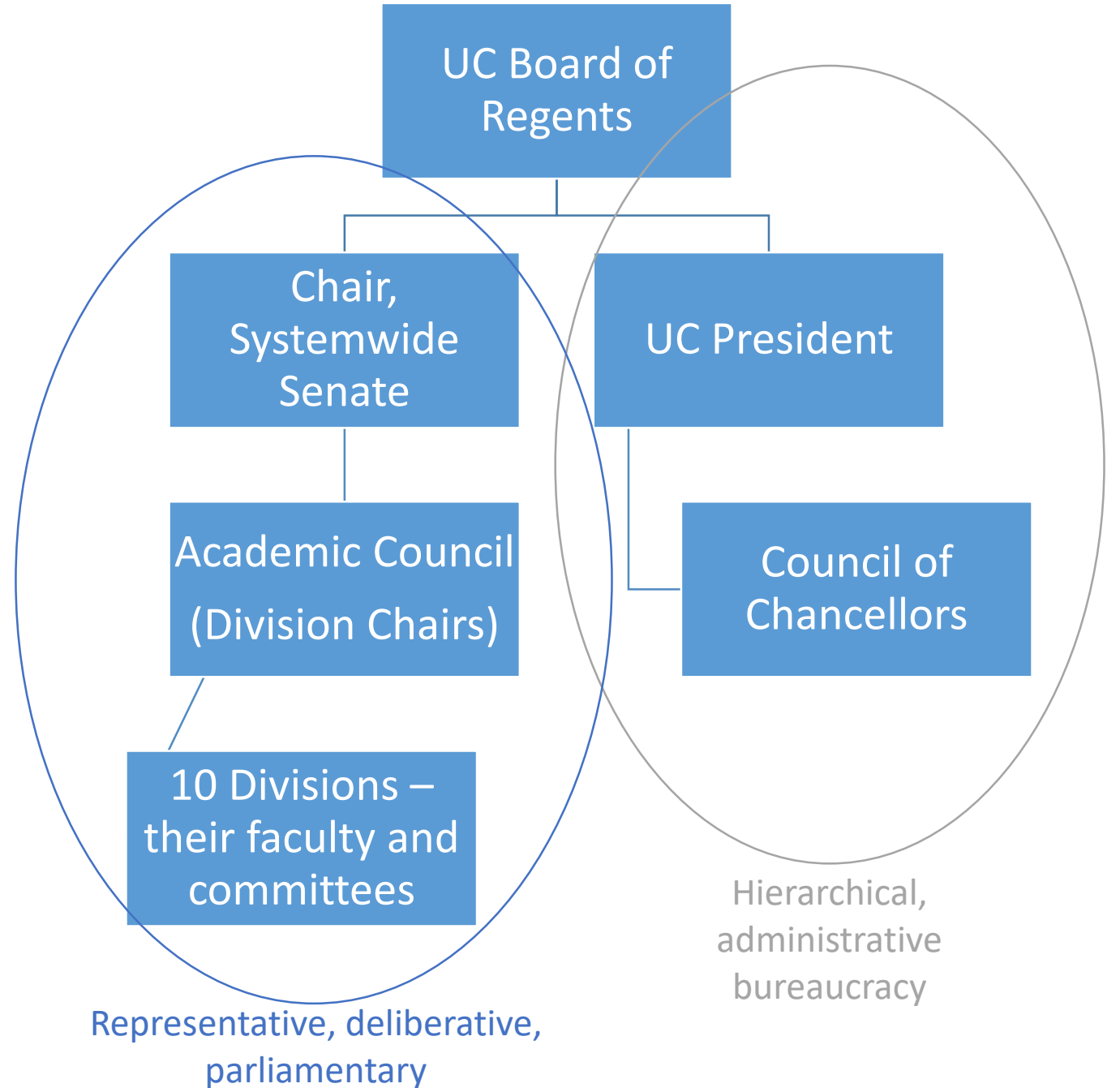
Senate Membership & Structure to Execute Bylaw 40.1

- All UC faculty (and specified administrators) are members of one Senate
- Faculty of each campus constitute a Division of this Senate
- Led by systemwide chair to whom each divisional chair reports



UC Governance

Administrators and faculty govern together through separate and materially different organizational structures.



Senate Membership & Structure to Execute Bylaw 40.1

- Senate is organized into committees
- Both systemwide and division-wide committees
- Committee memberships are ideally representative
- Committee charges reflect Regentally-bestowed responsibilities and are outlined in systemwide and division specific bylaws

Merced Division Committees

- Division Executive Committee

- Divisional Council

- Teaching/Education

- Undergraduate Council (UGC)
- Graduate Council (GC)

- Research/Scholarship

- Committee on Academic Personnel (CAP)
- Committee on Research (COR)
- Library and Scholarly Communications Committee (LASC)

- Budget Planning & Resources

- Committee on Academic Planning and Resource Allocation (CAPRA)

- Service/Outreach

- Committee on Committees (CoC)

- Faculty Interests and Rights

- Committee on Faculty Welfare and Academic Freedom (FWAF)
- Committee for Equity and Diversity (D&E)
- Committee on Privilege and Tenure (P&T)
- Committee on Rules and Elections (CRE)

Senate Consultation Process

Review Item



Senate Chair → Committees → Divisional Council → Senate Chair

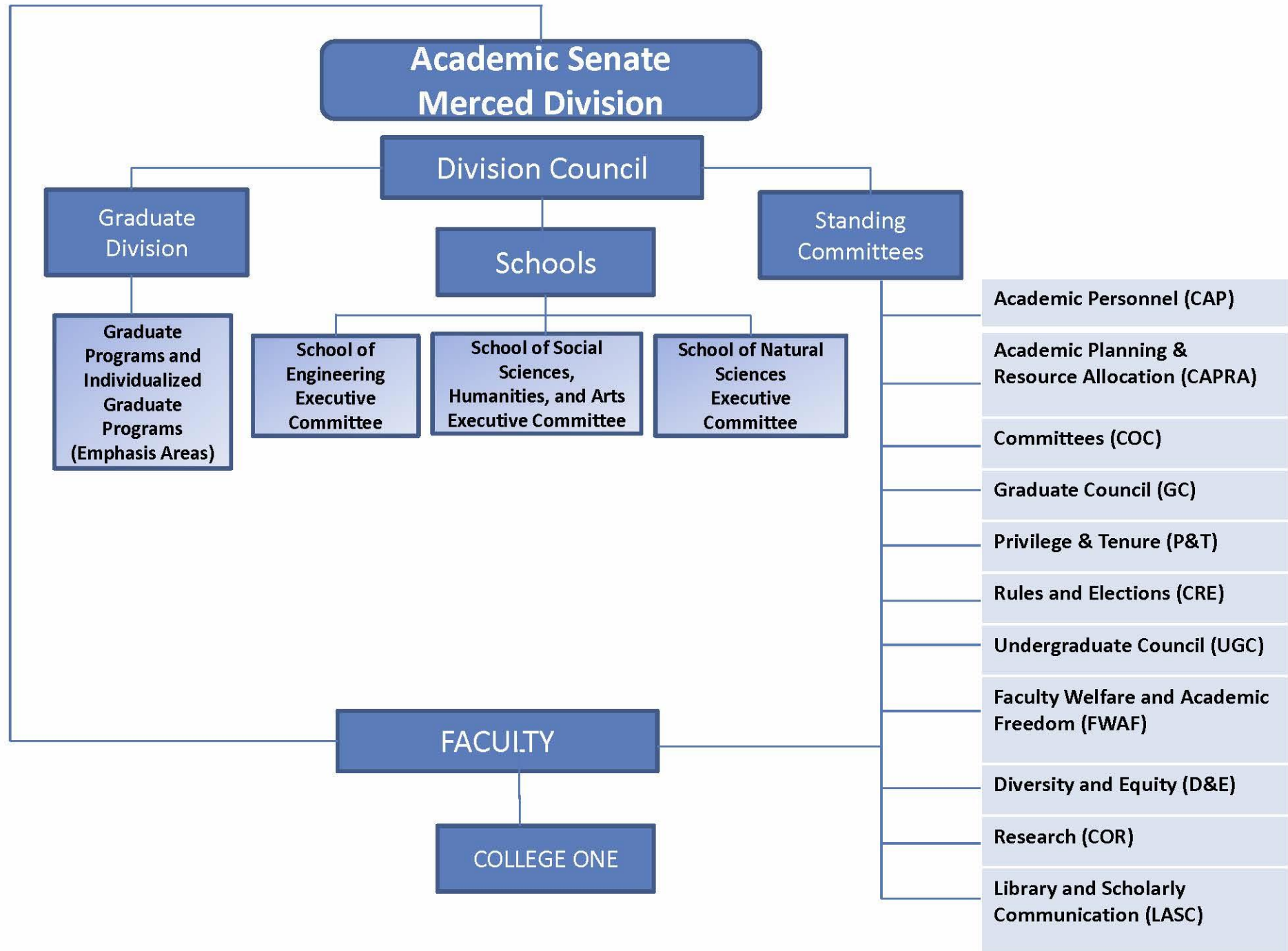


Senate Response

Senate Structure Extends to Schools

Each school has an Executive Committee that advises the Dean on the administration of the School as outlined in each school's bylaws.

For bylaws, visit <http://senate.ucmerced.edu/node/118>



Senate Office Staff

- Laura Martin, *Executive Director*
 - Fatima Paul, *Associate Director*
 - Simrin Takhar, *Principal Analyst*
 - Naoko Kada, *Senior Analyst*
 - Melanie Snyder, *Senate Analyst*
-
- Visit Senate.ucmerced.edu for information on mission of the office, and committees each analyst supports.

What are some take-a-ways from all of this?

- Shared governance is a distinctive and defining feature of the UC.
- The Academic Senate is the formal structure through which the faculty execute their Regentally derived powers and contribute to the governance of the university.
- The Senate can advise on how to best consult with the faculty.
- Through the Senate, faculty can help your units (and you) figure how best to align policies and services to ensure the campus succeeds in delivering the teaching, research, and service mission of the university.

Questions?





Principles of Shared Governance

Gregg Camfield, Executive Vice Chancellor and Provost

Tom Hansford, Chair, Merced Division of the Academic Senate

Leadership Council

Thursday, October 24, 2019

PRINCIPLES OF SHARED GOVERNANCE

- **Clear Communication:** Communication is open, robust, and follows process. The bias should be to over-communicate, rather than under-communicate.
- **Trust:** Trust that both faculty and administration are doing what they feel best serves the institution, focusing on the greater common good.
- **Respect:** Ensure that your dialogue is respectful of differences.
- **No surprises:** Consultation begins early in a process, is iterative, and informs the solution.
- **Inclusive:** Consultation should be comprehensive and not exclude stakeholders.
- **Roles:** Roles and responsibilities are explicit, well communicated, and understood.
- **Process:** Process is goal-oriented, timely, transparent and predictable; timelines and parameters are clearly defined.
- **Framework:** The decision-making process is grounded in the historical context of an issue and guided by agreed-upon assumptions.
- **Commitment and Accountability:** Participants own and support decisions that are made, and those responsible for implementing action provide feedback and follow through.



PRINCIPLES OF SHARED GOVERNANCE AND YOU!

Pair share:

Think about a project or initiative you're involved in. How might the principles inform your work?



THANK YOU!

